

# Which class is best for my learner?

Use the following chart to help decide which learning opportunities best serve your child.

## Opportunities for our youngest learners 2 ½-4 years

2 ½ Preschool Class (1 day/week) <i>*Turning 3 by March 1 of the school year enrolled in</i>	3- and 4-Year-old Preschool Class (2 days/week) <i>*Turning 3 by Sept. 1</i>
<ul style="list-style-type: none"> <li>• Foster independence</li> <li>• Exposed to letters.</li> <li>• Exposed to numbers.</li> <li>• Exposed to a classroom community.</li> <li>• Focus on age-appropriate social skills.</li> <li>• First exposure of a classroom community and routine</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to identify capital letters.</li> <li>• Begin to identify numbers 1-10</li> <li>• Begin to identify colors.</li> <li>• Begin to identify shapes.</li> <li>• Begin to rote count a quantity under 10.</li> <li>• Begin to learn proper grip of writing utensil.</li> <li>• Learn to use classroom tools. (scissors, glue stick, etc.)</li> <li>• First exposure of a classroom community and routine</li> </ul>

## Opportunities for intermediate learners 4-5 years

## Opportunities for experienced learners 4 ½ -5 years

Pre-K: 3 or 4 days a week <i>*Turning 4 by Sept. 1</i>	5-day Kindergarten Prep Class <i>*Turning 5 by March 1 of the school enrolled in</i>
<ul style="list-style-type: none"> <li>• Begin to identify capital and lowercase letters.</li> <li>• Begin to identify numbers 1-20</li> <li>• Begin to rote count a given quantity of objects.</li> <li>• Begin to properly compare the quantities of two different groups.</li> <li>• Independently use classroom tools. (scissors, glue sticks etc.)</li> <li>• Exposed to different concepts of science and social emotional topics.</li> <li>• Beginning to legibly write their name in a given space.</li> <li>• Identify most colors and shapes.</li> <li>• Can age appropriately function within boundaries and expectations of a classroom community.</li> </ul>	<ul style="list-style-type: none"> <li>• Can identify most capital and lowercase letters.</li> <li>• Can identify most of the numbers between 1-20</li> <li>• Begin to understand the concept of addition and subtraction.</li> <li>• Able to work independently and in a group setting.</li> <li>• Independently use classroom tools (scissors, glue sticks etc.)</li> <li>• Exposed to different concepts of science and social emotional topics.</li> <li>• Able to write their name in a given space.</li> <li>• Identify colors and shapes.</li> <li>• Can properly grip a writing utensil.</li> <li>• Can age appropriately function within boundaries and expectations of a classroom community.</li> </ul>